



FROM THE PRESIDENT

There are only two months of school remaining. Spring can be a busy time for Parent Teacher Associations (PTAs). It is time to make sure you have the following items checked off the checklist:

- Mail in the Awards Banquet Reservation Form and pay ment. (The form is in this newsletter.)
- Plan and carry out your School-Based Decision Making (SBDM) Council parent representative election (if your school's SBDM bylaws call for a spring election).
- Check your PTA's bylaws to see how your PTA/Parent Teacher Student Association (PTSA) elections are done and when they are to be done. If you need a copy of your bylaws, call our office at 485-3535.
- Thank your volunteers during National Volunteer Week, which will be Sunday, April 23, through Saturday, April 29. Take time to recognize the efforts of the volunteers who helped make this school year a success.
- Make plans during Teacher Appreciation Week, which falls on Derby Week this year. Mark your calendars for Monday, May 1, through Friday, May 5, to recognize teachers. Sometimes a simple thank-you is all a teacher needs to feel valued, or you may want to do more to honor the men and women who educate our children. When planning teacher appreciation activities, keep in mind the school's testing schedule and coordinate with the principal.
- All 2017-18 fundraiser requests are due to by **June 1** to your school principal. From there, they will turn them in to your school's area superintendent. They will go to the school board for approval. Please do not schedule fundraisers before fall of 2017 or later to ensure that approvals come back.
- The financial review form is due by July 15. A copy of that form is inside this newsletter.
 - Your school principal
 - Kentucky State PTA
 - 15th District PTA
- Make sure procedure books are getting ready to be passed along to the incoming board members. Check your bylaws to see when the new board will take
- · Work with your treasurer to ensure that all bills are paid, or let the incoming board know of the bills that still need to be paid.
- Register to attend the Kentucky State PTA Convention in July.

As always, I greatly appreciate all the work that you are doing in your schools.



presence in the Republic Bank Pegasus Parade, which will begin at 5 p.m. on Thursday, May 4, and travel west on Broadway. The 15th District PTA will also have a table at the Republic Bank Pegasus Parade Preview Party, which will be held from 5 to 9 p.m. on Tuesday, May 2, in South Wing C of the Kentucky Exposition Center. For more information on both events, visit discover.kdf.org.

Heather Wampler

Heather Wampler, President

(502) 671-9451

15thdistrictpta.president@gmail.com

All schoolwide fundraisers for the 2017-18 school year must be submitted for approval by Thursday, June 1. A list of all schoolwide fundraisers will be reviewed and approved by the JCBE before schools may move forward with them. The fundraiser approval form is in the online version of Family Matters and on the 15th District PTA website.

15th District PTA Contact List 2016-17

President

Heather Wampler 15thdistrictpta.president@gmail.com (502) 671-9451 (cell) (502) 290-5579 (home)

President-Elect

Autumn Neagle

tworks.com autumn@argo-r (502) 718-2590

First Vice President—Programs

Eddie Squires programs@15thdistrictpta.org (502) 930-3516

Second Vice President— Membership

John Buie membership@15thdistrictpta.org (502) 439-1759 (cell)

Third Vice President—Ways and Means

Fourth Vice President— Communication

Vacant

Liz Cannon anncannon1968@gmail.com

(502) 905-1233 Fifth Vice President—Board Training

Nikki Hockman

drhockman@gmail.com (502) 650-6525

Treasurer

Theresa Mayfield

15thdistrictpta. (502) 689-2227 surer@amail.com

Secretary

Ben Kolb benkolb@hotmail.com (502) 235-5429

Awards Consultant

Patty Martin

pattymartin9464@gmail.com (502) 718-9464

Bullying Prevention Chairman

Callie Slone 15thdistrictptabullyprevention @gmail.com (502) 905-3428

Bylaws/Standing Rules Chairman (Local Units)

Kathleen Helm

iheartpta@yahoo.con (502) 290-7363 (502) 432-8359

Diversity/Equity Consultant

Monica Lakhwani

monica.lakhwani@jefferson.kyschools.us (502) 485-7269

Early Childhood Chairman

Carol Haddad

Exceptional Child Education Chairman

Pinky Jackson

exceptionalchildren@15thdistrictpta.org (502) 523-3571

Family Resource and Youth Services Center Director

Adrian Oldham

adrian.oldham@jefferson.kyschools.us (502) 485-3703

Health and Safety Chairman

Dana Moody

Hospitality Consultant

Laura Brown mail com

(502) 424-2677 Kentucky PTA President (Consultant)

Cherie Dimar @gmail.com kypta.president (502) 693-8104

Legislative—State and Federal

Brian Wampler bwampler68@gmail.com (502) 671-9450

Male Engagement

Cliff Irons ironsclifford@gmail.com (502) 807-5695

Non-Dues Revenue Chairman

Caitlin Yarbrough cyar91@gmail.c (502) 224-4025

Nutrition Initiatives

Coordinator

Andrea Wright

--drea.wright@jefferson.kyschools.us

Parent/Family Education

Adam Kesler arkesler24@gmail.com (502) 413-1639

Principal Representative

Ron Marshall ron.marshall@jefferson.kyschools.us (502) 485-8290

Recycling Chairman

Sharon Kesler

sharonkesler24@gmail.com (502) 413-1652

Scholarship Consultant

Carol Bartlett csbarlett@campbellsville.edu (502) 523-6641

Special Projects and Parliamentarian

Sharon Whitworth

swhitwo1@aol.co (502) 592-4185

Student Representative

Kassidy Helm iheartpta@yahoo. (502) 290-7363

(502) 432-8359

Teacher Representative

Heather McGovern

.kyschools.us (502) 485-8213

Title I Representative

(502) 889-6884 Zina Harris

zyt.hars27@gmail.com (502) 807-1878 (502) 387-5842

JCPS Parent Relations Specialist

Justin Willis

ferson.kyschools.us (502) 485-7450

PTA Contact Information

15th District PTA www.15thdistrictpta.org

485-3535 Kentucky PTA

www.kypta.org 226-6607

National PTA www.pta.org (703) 518-1200 or 800-307-4PTA (4782)



Facebook Get Connected!

15th District PTA www.facebook.com/15thDistrictPTA

Kentucky PTA www.facebook.com/KentuckyPTA

National PTA www.facebook.com /parentteacherassociation

For additional information about the PTA, visit the Kentucky PTA at www.kypta.org or the National PTA at www.pta.org.





The 15th District Parent Teacher Association (PTA) invites you to attend our

Annual Awards Banquet

Wednesday, May 10, 2017 at 6:30 p.m.

Ramada Plaza Louisville Hotel and Conference Center 9700 Bluegrass Parkway, Louisville, KY 40299

We look forward to a fantastic banquet. Join us, and celebrate all of your PTA/PTSA accomplishments for the year. Each table seats eight people.

Reservations are \$35 a person if received by **Monday, May 1.** Reservations are \$45 a person if received between **Tuesday, May 2**, and **Saturday, May 6**. We are unable to accept reservations after **Saturday, May 6**.

All reservation requests must include a check made payable to the 15th District PTA.

To be sure that your PTA holds as many seats as you require, send in your reservation as soon as possible. If you need or want to be seated with another school, please send in both reservations at the same time.

Send reservations to: 15th District PTA, Banquet Reservations P.O. Box 35444 Louisville, KY 40232-5444

A vegetarian plate will be available if it is ordered at the time you make your reservation. **Please note: NO refunds will be made after May 1.** For more information, call **(502) 485-3535.**

To reserve your banquet tickets, complete and return the below form with payment.

Name of PTA, school, or JCPS department:				
Name and phone number of contact person:				
Email:				
Total number of tickets:	_ x \$35 (May 1 , deadline)			
Total number of tickets:	_ x \$45 (May 2 through May 6, deadline)			
Amount of check enclosed:	Number of vegetarian plates needed:			

Calendar of Events

April 3–7JCPS Spring Break 8......ACT 14......Good Friday 14......Title I Parent Advisory Council (PAC) Meeting 16......Easter Sunday

18	Meeting
18	Middle and High School Grade Distribution
24–28	School Lunch Hero Week
25	Jefferson County Board of Education (JCBE) meeting— George Unseld Early Childhood Learning Center

May	
1–5	.Teacher Appreciation Week
2	Republic Bank Pegasus Parade Preview Party
4	.Republic Bank Pegasus Parade
5	.PD Day—No school for students

8.....Student Transfer Process

9	.JCBE Meeting		
10	. 15th District PTA Awards Banquet		
14	. Mother's Day		
23	.JCBE Meeting		
24Last Day for Students			
	Elementary Report Card Distribution		
2E	Last Day for Toachers		

Tutoring Is Finley Family Tim

At first glance, the Finleys appear to be a bustling, photogenic family of six that has it all: drive, energy, good hearts, and good minds.

And, the truth is, they are.

Nicole Finley, a teacher at duPont Manual, and Barry Finley, a third-grade teacher at Eisenhower Elementary, moonlight most weeknight evenings and many weekends as tutors for JCPS students who need extra support and guidance. The Finleys are a power tutoring duo, and

their four children, ages 9 through 15, are typically there with them, helping younger students with homework or just forming friendships with the regular students.

Barry Finley is based at the St. Vincent de Paul's after-school program on Preston Street Monday through Friday, and Nicole Finley is the lead tutor for all shelter sites. She rotates from Volunteers of America, Center for Women and Families, Wayside, and St. Vincent de Paul. The program is open to any student, made possible by grant funding if at least half of the students are eligible with the McKinney-Vento Homeless Education Assistance Act.

"We look to see progress and that's what we expect," Barry Finley said after the recent report card distribution day. "There's no secret. We've got a job to do. We get a joy out of doing it. Although the day is long, it's rewarding."

The Finleys are a stable presence for students, some of whom may consider stability a luxury. The students, mostly from Engelhard Elementary, begin arriving a little after 4 p.m. at St. Vincent de Paul. They enjoy a dinner from Dare to Care—recently, barbecue chicken, dinner roll, green beans, and baked apples—and play in the gymnasium before tutoring begins at 5 p.m.

Then the students arrive in one of two classrooms to work on math or reading. They arrive to see the Finleys and Julio Anthony, program manager for St. Vincent de Paul.



The Finleys: Barry and Nicole and, from left, Shelby Grace, 11, Sydney and Sadie, 15, and Sheldon, 9

"Their faces light up," Barry Finley said.
"They understand there's a genuine care for them."

Both Finley and Anthony are in their second year operating the after-school program at St. Vincent de Paul.

The tutors are equipped with information about the student's school performance and curriculum maps. While there is serious learning underway, the atmosphere at St. Vincent de Paul is more akin to a friend's basement than a rigid classroom.

"It's more like a family here," Nicole Finley said, literally and figuratively when the

Finleys are there. "We don't judge. We eat Dare to Care food; we go to the functions with them; if there are parties, we participate in them."

Finley's older children, twin 15-year-old daughters Sadie and Sydney, are students at duPont Manual High who serve as tutors for the younger students. Their daughter, Shelby Grace, 11, and son, Sheldon, 9, are in tow with backpacks to work on their own homework.

"Even before I started doing this, we've volunteered around the city," Nicole Finley said. "It's just what they've done. We've been fortunate that we've never had to make them go."

Always volunteers, the Finleys' routines came to halt when a serious illness struck their son at age five. What started as a bad flu escalated into months on life support and a year of rehab. During this time, the Finleys became "ghost parents" and unable to focus on the trivial things like laundry and lunch money. Friends stepped up, and small gestures carried great significance. Now nine, their son is better and the Finleys' perspective is altered.

"I think we're that much more intentional now as parents to give back," Nicole Finley said. "You can't solve all the problems in the world, but those little gestures of kindness help someone who feels the world is being snatched from them."

Working with Homeless Education is not about a timeclock or a weekday versus weekend, Finley said. "We just appreciate the opportunity," said said.

Nicole Finley works with all ages of students and greets the adults when they arrive to pick up their students. She acknowledges being partial to the "babies"—the kindergarten and first-grade students.



Nicole Finley, lead tutor for the shelter sites, slowly sounds out a word to give the student clues about proper spelling.



Julio Anthony, program manager for St. Vincent de Paul, helps a student with her writing in the after-school program.

There is a reciprocal benefit to having her children there working with the others, Finley said.

"I think it's good for those students to see others who don't see them any differently," Finley said. "The main reason is to teach them to be comfortable around all people. I want them to feel that you're not necessarily doing them a favor but just helping your fellow man."

Julio Anthony makes a point to copy the student's progress reports and share them with the Finleys, who monitor the student's growth, progress, and teachers' comments. While a classroom teacher may not see the family each day, the Finleys enjoy a few moments each afternoon with the parents as they arrive to pick up their children, sharing daily progress or long-term growth. Parents are able to comment about the progress they've witnessed too, Finley said.

If students work hard and express good behavior and manners during tutoring, there is always a treat. Barry Finley's treats are as reliable as his schedule.



A student works on her writing lesson at St. Vincent de Paul with the guidance of **Sydney Finley**, a tutor and student at duPont Manual High.

"I tell them, 'Guys, I buy these with my own money,'" Finley said. "'I don't mind giving it, but you have to earn it.' They really love earning the treat."

The center also benefits from high school volunteers who offer their time for service hours. The Finleys serve as an anchor, Anthony said.

"The students are able to gravitate to someone who is open and warm to them," Anthony said. "It's a great situation, and that's what these kids need either with tutoring or an everyday life situation. The love is real genuine. They do a great job, and we really appreciate them."



Hard work pays off. This student smiles after taking a big bite of a honeybun, one of the regular treats that teacher Barry Finley offers in response to a student's hard work and focus.

Barry Finley, teacher at Eisenhower and a tutor at St. Vincent de Paul, encourages a student to solve a problem by counting aloud.



From the Hill

A six-member Kentucky delegation travelled to Washington, D.C., to participate in the 2017 National PTA Legislative Conference, held from Tuesday, March 7 through Thursday, March 9. While there, the group held meetings with Kentucky's congressmen and senators, discussing legislation and advocacy that pertains to students, parents, and education. They were able to discuss important issues with seven of Kentucky's eight representatives. The annual event includes workshops about key education issues that face the Congress, and participants are trained about how PTA advocates can shape public policy on a local and national level. For more information, visit www.pta.org.



Above, from left, 15th District PTA President Heather Wampler, 15th District PTA Parliamentarian Sharon Whitworth, Kentucky State PTA President Cherie Dimar, Representative John Yarmuth, 15th District PTA Legislative State and Federal Chair Brian Wampler, 15th District PTA President-Elect Autumn Neagle, and 15th District Vice President Eddie Squires meet in Yarmuth's office in the U.S. House of Representatives



Every Child in Focus

National PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. This is the core of what we do. In order to make sure that every child is part of the mission, the National PTA has designed a campaign called Every Child in Focus.

Every Child in Focus is a campaign to strengthen family engagement in schools by celebrating the achievements and reporting the disparities within diverse populations and sharing resources and advocacy tools to help understand the needs of every child. Each month, National PTA spotlights educational issues surrounding a particular group, highlights their accomplishments, and focuses on ways to help foster Family-School Partnerships.

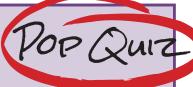
Each month's focus can be found at **pta.org/everychild**. National PTA will give you ideas on how to support and engage these families. They also create a visual snapshot poster to share with parents or to hang up on your bulletin board each month.

—Autumn Neagle and Information from National PTA Website

April Is Military Appreciation Month

Check out the flier and website for statistics and ways to help address it in your school. National PTA Military Alliance for Parents and Partners (MAPP) is a group of organizations that work together to provide resources to and advocate for military-connected families. To find more information, check out www.pta.org/military.

Can you answer these four questions?



What is the definition of culture?

- 1. Which is not a type of culture?
 - a. Gender Culture—Men or Women
 - b. Generational Culture—New Millennials or Baby Boomers
 - c. Number Culture—Odd or Even
 - d. Corporate Culture—Formal or Casual
- 2. What is the difference between visible and invisible aspects of culture?
- 3. Can you define the difference of these three dimensions of culture?
 - a. Universal
 - b. Cultural
 - c. Personal
- 4. True or False—Cultural Competency is recognizing differences es amongst individuals and responding to those differences positively and being able to interact effectively in a variety of cultural environments.

If you struggled or don't know the answer, then check out Cultural Competency from National PTA E-Learning! This quick e-learning course will answer all these questions and more. Check it out at www.pta.org/elearning.

MILITARY APPRECIATION MONTH

During the month of May, the United States honors, remembers, recognizes and appreciates all military personnel, currently and formerly serving, and their families.

The Five Branches of U.S. Military Service



Important Celebration Days in May

- Loyalty Day (May 1st)
- Military Spouse Appreciation Day (May 6th)
- VE Day (May 8th)
- Armed Forces Day (May 21th)
- Memorial Day (May 30th)

What's a "military brat?"

The children of a parent or parents serving full-time in the United States Armed Forces are sometimes referred to as "military brats." Research has shown that most current and former military brats like the term; however, outside of the military world, the term can sometimes be misunderstood, where the word "brat" is often pejorative. The military brat lifestyle typically involves moving to new states or countries many times while growing up, as the child's military family is customarily transferred to new non-combat assignments. Military brats move an average of 10 times while growing up, and some have moved as many as 36 times. These frequent moves, exposure to different cultures and languages and immersion in military customs are all common, life-defining experiences in the military brat subculture.



National PTA® Every Child in Focus

Join the **#EveryChild** campaign all year as we focus on the importance of diversity in the classrooms and our school communities. Participate in the conversation. Tell us why diversity matters in your school using **#EveryChild** and follow us on social media.



Facebook.com/ParentTeacherAssociation



Instagram.com/NationalPTA



Pinterest.com/NationalPTA



Twitter.com/NationalPTA

15th District PTA

319 South 15th Street Louisville, KY 40203 www.15thDistrictPTA.org

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The following schools are scheduled to send volunteers to CAP. For more information or to reschedule, call 485-7450 or contact them on Twitter at @PTA_CAP.

April

- 11...... Indian Trail Elementary, Louisville Male High, Brandeis Élementary
- 12...... Jacob Elementary, Klondike Lane Elementary, Camp Taylor Elementary
- 13...... Bowen Elementary, Knight Elementary, Hazelwood Elementary

- 18...... Ramsey Middle, Watterson Elementary, Young Elementary
- 19...... Laukhuf Elementary, Kenwood Elementary, Roosevelt-Perry Elementary
- 20 Atkinson Academy, Wilt Elementary, Academy @ Shawnee
- 25 Layne Elementary, Stuart Elementary
- 26 Lincoln Elementary Performing Arts School
- 27 Western Middle, Eisenhower Elementary

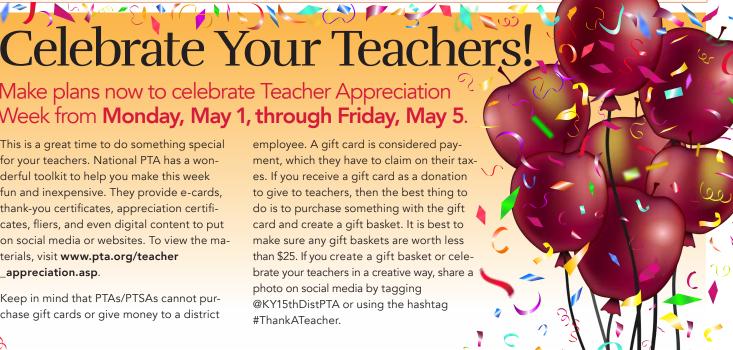
Patrick Mudd, treasurer of Auburndale Elementary PTA, volunteered at CAP on Thursday, March 16. Mudd has a fifth-grade daughter at Auburndale, and his other

sweet daughter (pictured here) will begin Auburndale next year.

Make plans now to celebrate Teacher Appreciation Week from Monday, May 1, through Friday, May 5.

This is a great time to do something special for your teachers. National PTA has a wonderful toolkit to help you make this week fun and inexpensive. They provide e-cards, thank-you certificates, appreciation certificates, fliers, and even digital content to put on social media or websites. To view the materials, visit www.pta.org/teacher appreciation.asp.

Keep in mind that PTAs/PTSAs cannot purchase gift cards or give money to a district employee. A gift card is considered payment, which they have to claim on their taxes. If you receive a gift card as a donation to give to teachers, then the best thing to do is to purchase something with the gift card and create a gift basket. It is best to make sure any gift baskets are worth less than \$25. If you create a gift basket or celebrate your teachers in a creative way, share a photo on social media by tagging @KY15thDistPTA or using the hashtag #ThankATeacher.



Required Financial Review Form 2016-2017

Submit Financial Review Form to Principal of your school

Per "Kentucky Department of Education Accounting Procedures Redbook" Regulations each PTA/PTSA must submit an annual financial report to the Principal of your school by July 15th.

Mail Financial Review Form to Kentucky PTA, 148 Consumer Lane, Frankfort, KY 40601
Kentucky PTA and local unit bylaws require all PTAs and PTSAs to file a Financial Review Form with Kentucky PTA by July 15th of each year to remain a "unit in good standing".

	Review Report Form for the Local PTA/PTSA				
Name of PIA/PISA	TSA PTA District County This financial review is for the 2016-2017 fiscal PTA/PTSA year.				
(For PTAs/PTSAs this w	rill be July 1, 2016 through June 30, 2017. Check your byla	ws if unsure)			
1. Beginning Balance (as of last date		\$			
2. Receipts (total receipts from the be	eginning to the end of the period covered by this financial review	·			
3. Total Cash Available (add numbe	er 1 and number 2)	· 			
4. Disbursements (total disbursements f	from the beginning to the end of the period covered by this financial review	ew)			
5. Ending Balance (subtract number 4	4 from number 3)				
6. Bank Statement Balance (for last 1	month covered by this financial review)				
7. Checks Outstanding		_			
		_			
		_			
	Total Checks Outstanding	\$			
8. Deposits Outstanding					
		-			
	Total Deposits Outstanding	- \$			
9. Bank Account Balance (Subtract no	umber 7 from number 6, Add Number 8)	\$			
Date of financial review:					
		PTA/PTSA for the			
financial year 2016-2017 and find the	nem to be: (Please choose one)				
	Substantially CorrectIncompleteIn				
Substantially correct with the followi	ing adjustments:				
Comments:		rofossional auditor)			
	ople who do not have check signing authority (Optional: pr	olessional auditor)			
Review Committee: Consists of 3 peo	ople who do not have check signing authority (Optional: printtee Chair (or professional auditor)				
Review Committee: Consists of 3 per Signatures: Financial Review Comm					

ALL PTAs/PTSAs MUST FILE FORM 990, 990EZ, or 990N with IRS by November 15th of each year. See Part 4 – Financial Matters for more details on filing 990s

SCHOOL ACTIVITY FUND FUNDRAISER APPROVAL

				U.S.			
School							
Activity Accou	ınt						
External Supp	ort/Booster Organ	nization					
Name of Fund	raiser						
Sponsor							
Date Submitte	d						
Purpose of fund	raising activity:					- A.	
Items to be sold:							
Beneficiary of fu	ndraising activity	:					
Date(s) schedule	d:						
Names of adult s	upervisors of activ	vity (chaperones, custo	dians, etc.):				
Athletic Fundra	ser			Yes		No	
If yes, sport invo					_		_
Corresponding s	port participating	in fundraiser?		Yes	\sqcup	No	
	Casable sien	-t (-4-	
	Coach's sign	ature (corresponding s	port)		Di	ate	
Circle One:	Approved	Disapproved	Date:		w	- Ju - Ju - Ju	
	Principal	2		Date			
SBDM Council (If council policy) Date							
	ntendent as directed by School-Wide fundraise			Date			-

PTA/PTSA OFFICER AND CHAIRMEN INFORMATION DUE TO 15th DISTRICT PTA & KENTUCKY PTA BY JUNE 1ST OF EACH YEAR

Mail, E-mail, or fax to Kentucky PTA

Name of PTA/PTSA

For each VP position check job description, i.e. 2VP - Membership, or use the blank to indicate position. List any other Executive Board members (elected officers) on a separate sheet using the same format.

<u>President</u>			
Name:	Email: _		
Home Address:		_ City:	Zip:
Telephone: home -	ell -	work -	
1VP □ Programs □ Membership □ Ways & M	eans Voluntee	ers 🗆	
Name:	Email: _		
Home Address:		_ City:	Zip:
Telephone: home - ce	ell -	work -	
2VP □ Programs □ Membership □ Ways & M	eans Voluntee	ers 🗆	
Name:	Email: _		
Home Address:		_ City:	Zip:
Telephone: home - ce	ell -	work -	
3VP □ Programs □ Membership □ Ways & M	eans 🗆 Voluntee	ers 🗆	
Name:	Email: _		
Home Address:		_ City:	Zip:
Telephone: home - ce	ell -	work -	
<u>Secretary</u>	г 1		
Name:		C'A	
Home Address:			Z1p:
Telephone: home -	ell -	work -	
Treasurer			
Name:	Email: _		
Home Address:			
	ell -	work -	
-			
Reflections Chair			
Name:	Email: _		
Home Address:		_ City:	Zip:
Telephone: home -	ell -	work -	

Please submit these names so that your officers will receive 15th District PTA, Kentucky and National PTA mailings. Please mail, E-mail, or fax this form or the information requested to:

Kentucky PTA, 148 Consumer Lane, Frankfort, KY 40601 E-Mail Kentucky PTA @bellsouth.net, fax 502-226-6610

AND

15th District PTA, PO Box 35444, Louisville, KY 40232-5444 E-Mail 15thDistrictPTA.President@gmail.com Deadline June 1st of each year.

Use this same format for any changes to officers or additions during the school year.