

FamilyMatters

A PUBLICATION OF THE 15TH DISTRICT PTA

INSIDE THIS ISSUE

Confidence in Your PTA

Back to School

Start PTA on the Right Foot

September 7—Back-to-School,
Back-to-PTA Conference



2012 Ms Plus America
Photo by Ty Lockhart

15th District PTA Contact List 2017-18

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15th District PTA
www.15thdistrictpta.org
485-3535



15th District PTA
www.facebook.com/15thDistrictPTA

Kentucky PTA
www.kypta.org
226-6607

Kentucky PTA
www.facebook.com/KentuckyPTA

National PTA
www.pta.org
(703) 518-1200 or
800-307-4PTA (4782)

National PTA
www.facebook.com/
/parentteacherassociation



15th District PTA
@15thDistrictPTA
twitter.com/
/ky15thdistpta



15th District PTA
Channel

Clothing Assistance Program
@PTA_CAP
twitter.com/PTA_CAP



15th District PTA
https://www.pinterest.com/
/15thdistrictpta/

JEFFERSON COUNTY PUBLIC SCHOOLS

School Calendar 2017-18



First and Last Days for Students

8/16, 5/24*

*5/24 will be the last day of school unless there are days to be made up. Inclement weather may alter the school calendar, grading periods, and report card distribution dates.

First and Last Days for Teachers

(No school for students)..... 8/14, 5/25

No School for Students

Labor Day..... 9/4
Thanksgiving Break..... 11/22-11/24
Winter Break..... 12/20-12/29
New Year's Day..... 1/1
Martin Luther King Jr. Day..... 1/15
Spring Break..... 4/2-4/6
Election Day..... 5/22
Memorial Day..... 5/28
Professional-Development Flex Days
10/6, 3/12, 5/4
Professional-Development Gold Days
10/9, 1/2

Parent-Teacher Conferences

(No school for students)
Conferences will be scheduled for 10/10 and 2/26.

Make-Up Days for Students

Missed school days will be made up in the following order: 2/26, 3/12, 5/25, 5/29, 5/30, 5/31, 6/1, 6/4, 6/5, 6/6

Inclement weather will alter the school calendar. For information about weather-related delays or closings, follow local media or check for announcements on the district's website, Twitter account, and Facebook page. Updated calendar information will be posted on the district's website and on the JCPS Google calendar, which is accessible on your mobile device.

www.jefferson.kyschools.us



JCPSKY



@JCPSKY

Equal Opportunity/Affirmative Action Employer Offering Equal Educational Opportunities
48342 17-18Calendar 7/17q

JULY

MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST

MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER

MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER

MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER

MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER

MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY

MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY

MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH

MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL

MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY

MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE

MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

www.jefferson.kyschools.us



Study Up With the Back-to-School Kit

Don't feel overwhelmed in a new role as a PTA treasurer, president, or secretary. The National PTA offers a Back-to-School Kit to help school PTAs/Parent Teacher Student Associations (PTSAs) get started strong into their roles and responsibilities. The online items, videos, and training materials can be found at www.ptakit.org. There are easy-to-use guides, valuable resources, and leadership tools to help your PTA serve as a highly functioning team. You've got the district, state, and national PTA leaders at your back. For help locating these materials or for specific questions, call 485-7450.

FROM THE PRESIDENT

Welcome to a new school year and a great opportunity to start your Parent Teacher Association (PTA) year off on the right foot. What is the right foot? I think it is a positive attitude that welcomes each student and family member not only into your school but also into your PTA. Welcome them with open arms to join the PTA and be an active voice in their child's education.



How do you get your PTA ready for the year? Here are a few items that can help you:

- Sign up for our Back-to-School, Back-to-PTA Conference at Western High School from 6 to 8:30 p.m. on **Thursday, September 7**. Dinner will be provided at no charge. Check out all of the information and R.S.V.P. at 15thDistrictPTA.org/BTS.
- Make sure we know who you are so you can receive updates by filling out an Officer List. This can be done on paper or online at KYPTA.org or 15thdistrictpta.org/officer-list-2017-18.
- Be sure to submit your budget to your principal (Form SA-4B) and get it approved at your first general membership meeting.
- If you don't have your leaders pack, please call **485-3535** to make arrangements.
- Check out our website for training opportunities at 15thdistrictpta.org/programs/board-training/.
- Sign up for the Back-to-School Kit from the National PTA at www.ptakit.org.
- Start your membership campaign.
- Work with your board to set goals, create a budget, and recruit volunteers for the upcoming year. Remember, a PTA is not just one or two people but your entire school community!

That is a long list, but if you take it one step at a time, I know you can do it. If you have questions, please call or email us. We are here to help, and we want you to have a fun time this year. Be the change in your PTA.



Autumn Neagle

Autumn Neagle, President
(502) 718-2590
15thdistrictpta.president@gmail.com

Calendar of Events

August

- 2 Kindergarten Countdown
- 8 Jefferson County Board of Education (JCBE) Meeting
- 14 First Day for Teachers
- 16 First Day for Students
- 22 JCBE Meeting

September

- 4 Labor Day (No School)
- 7 Back-to-School, Back-to-PTA Conference
- 10 National Arts in Education Week
- 12 JCBE Meeting
- 26 JCBE Meeting



Presented by
ACTION FOR HEALTHY KIDS

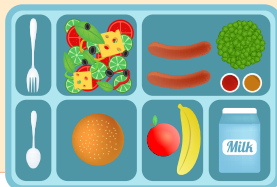
SuperFit School Challenge

Would you like to raise money while promoting healthy activities? The SuperFit School Challenge is a healthy fundraising partnership with Action for Healthy Kids, a national nonprofit organization. Registration is free, and participants will receive a toolkit with fun items to keep students busy and active. The program includes a healthy eating and physical activity component and helps schools plan an interactive culminating event. Remember that schoolwide fundraisers in JCPS must be approved before the school year begins. For more information about SuperFit, visit superfitschoolchallenge.org or contact Pam Soto at psoto@actionforhealthykids.org.

More Students Will Receive Free Meals

For 2017-18, five additional schools—Ballard High, Brandeis Elementary, Hite Elementary, Schaffner Traditional Elementary, and Tully Elementary—will join the Jefferson County Public Schools (JCPS) Community Eligibility (CE) Program, which provides free breakfast and lunch to all students in school. Only 13 schools will continue the traditional method of charging for meals. Students at those 13 schools who need assistance must complete an application for free or reduced-price meals. The application is available on the JCPS website or at your child's school. Families can make convenient online payments for school meals using myschoolbucks.com.

	Breakfast	Lunch
Elementary	\$1.75	\$2.80
Middle and High	\$1.85	\$2.90
Adult	à la carte	\$4.25



Advocating for PTA With Confidence & Character

There was a string of tough life changes for Kimberly Cecil-Jones in 2012. She was going through a divorce, lost her job when the radio station that she worked for failed, and faced a foreclosure of her home.

The single mother of two had her foundation shaken. To complicate matters, a friend entered her as a contestant in the Ms Plus Louisville Contest, and she won. She competed and won at the state level and moved on to be crowned Ms Plus America 2012.

In addition to the tiara, sash, and national tour, Cecil-Jones found something she thought she had lost.

"The night when they crowned me, it changed my life," Cecil-Jones said. "It allowed me to have my confidence back."

Cecil-Jones spent the following year traveling the nation to spread awareness about kidney disease, the illness that took her mother's life in 2009.

That confidence boost helped Cecil-Jones return to serving as the strong mother and woman that her family and friends knew. She raised two children without the help of child support. She's worked in marketing and public relations throughout her career, and recently enlisted the help of a friend

to launch a weekly, local radio program, *The Jones Report*. Last spring, she agreed to serve as the 2017–19 Honorary Membership Chair of the 15th District PTA. Her ability to communicate, educate, and inspire will serve families and students well.

Cecil-Jones said that she and 15th District PTA President Autumn Neagle immediately made a connection when they met, sharing a passion for children and education. With four or five weeks' notice, Cecil-Jones is able to attend school events and discuss the benefits of family involvement in school and education.

"I want children and parents to feel empowered enough to see beyond today," Cecil-Jones said. "I want them to see tomorrow as a possibility for them. We support the PTA in schools. I want more people to join, not just for the amenities, but to become part of a cohesive family of support."



Kimberly Cecil-Jones with former senator and presidential candidate Hillary Clinton. Cecil-Jones was a paid employee of Clinton's campaign.

Cecil-Jones' radio show discusses national, state, and local news and features guests. Education and community involvement are frequent themes. Recent programs have touted the benefits of the 15th District PTA's Clothing Assistance Program (CAP) and featured JCPS educator Julia Royston, who is also an author and motivational speaker.



Kimberly Cecil-Jones met Anthony Anderson, star of the ABC hit *Black-ish*, while the two were at a red carpet event.



Kimberly Cecil-Jones and Former Kentucky Governor Steve Beshear helped to improve kidney disease awareness in Kentucky.

Cecil-Jones has a daughter who is a graduate of National Intelligence University and currently in officer training school with the United States Air Force. Her son is an Atherton High graduate and is a business administration major in college.

Both children grew up with a supportive Louisville extended family and a mother who worked hard to instill the attention, love, and confidence that they needed. Cecil-Jones relied on the teamwork and expertise of teachers, support systems, the PTA, and administrators.

"I wanted them to be productive adults in society," she said. From the day her first child was born, Cecil Jones "made the decision to do everything in my power to make sure my daughter was strong, educated, and creative—and I wanted her to have confidence. With confidence, you can do whatever it is you want to do in life. I'm very proud of what my children have accomplished."

Cecil-Jones is a natural networker and frequently active in political campaigns. She is passionate about healthcare, civil rights, and voting. She worked for

Hillary Clinton in 2008 and 2016. She is complimentary of the way that former Kentucky Governor Steve Beshear listened and helped advocate for increased kidney disease awareness during her time as Ms Plus America 2012.

She is two months into a special summer training program with **moveon.org**, which teaches participants how to canvas, listen, tell your story, organize, mobilize, and inspire. She is the only Louisville resident selected for the program. While the training is designed with political action in mind, she believes those basic skills will influence all areas of her career. ❖

To contact Kimberly Cecil-Jones, 2017-19 Honorary Membership Chair of the 15th District PTA, send her an email at kimberlycj@thejonesreport.net.

JEFFERSON COUNTY PUBLIC SCHOOLS

Let your voices be heard!

EVERY CHILD
1 VOICE

15th District PTA
every child. one voice.
Join your PTA!
www.15thDistrictPTA.org

We believe that, working together, Parent Teacher Associations (PTA/PTSA)s and schools can make a difference and help ensure a successful future for every student.

Kimberly Cecil-Jones
15th District PTA
Honorary Membership Chair 2017-19
The Jones Report, WLOU
2012 Ms Plus America

2012 Ms Plus America

Be the Change in Your PTA!

JCPS
www.jcps.ky.gov
15th District PTA
Office • 485-3535

Facebook Twitter YouTube Pinterest
www.15thDistrictPTA.org

Make 2017-18 Your Year of Advocacy for Students



Make plans to attend the 15th District PTA's Back-to-School, Back-to-PTA Conference from 6 to 8:30 p.m. on **Thursday, September 7**, at Western High, 2501 Rockford Lane.

Enjoy a delicious dinner prepared by students in Western's Culinary Arts Program. Childcare will be provided. Participate in the How to Advocate! training session, which will help you better advocate for your child and other students. Vendors will present opportunities for fundraising and service projects.

Guests will have opportunities to meet JCPS Acting Superintendent Marty Pollio, 15th District PTA Honorary Membership Chair Kimberly Cecil-Jones, 15th District PTA President Autumn Neagle, and Kentucky PTA President Cheri Dimar among many other JCPS and community leaders. This event—including the dinner and childcare—is free, but participants should **R.S.V.P. at 15thdistrictpta.org/events/bts/**.



**PTA/PTSA OFFICER AND CHAIRMEN INFORMATION
DUE TO KENTUCKY PTA BY JUNE 1ST OF EACH YEAR**

Mail, E-mail, or fax to Kentucky PTA

May also fill out online: www.kypta.org/fortaleaders/online-officer-list/

Name of PTA/PTSA _____ **PTA Distict** _____

For each VP position check job description, i.e. 2VP - Membership, or use the blank to indicate position. List any other Executive Board members (elected officers) on a separate sheet using the same format.

President

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

1VP ☐ Programs ☐ Membership ☐ Ways & Means ☐ Volunteers ☐ _____

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

2VP ☐ Programs ☐ Membership ☐ Ways & Means ☐ Volunteers ☐ _____

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

3VP ☐ Programs ☐ Membership ☐ Ways & Means ☐ Volunteers ☐ _____

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

Secretary

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

Treasurer

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

Reflections Chair

Name: _____ Email: _____
Home Address: _____ City: _____ Zip: _____
Telephone: Primary - _____ Secondary - _____

Please submit these names so that your officers will receive Kentucky and National PTA mailings.

Please mail, E-mail, or fax this form to:

Kentucky PTA, 148 Consumer Lane, Frankfort, KY 40601

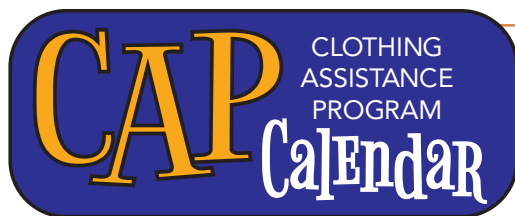
E-Mail KentuckyPTA@bellsouth.net, fax 502-226-6610

May also fill out an online form at: www.kypta.org/fortaleaders/online-officer-list/

Deadline June 1st of each year.

Use this same form for any changes to officers or additions during the school year.

The Officer's Form may also be completed and submitted online. Visit 15thdistrictpta.org/officer-list-2017-18.



Support CAP, Support Students

Schools are scheduled to send volunteers to CAP twice each year. Typically, volunteers work from 10 a.m. to 1 p.m. If there is a conflict with the dates below, contact us and we'll work to find a better time for you to visit. Working at CAP can be a great teambuilding activity for a PTA or school team. CAP is located at 319 South 15th Street. Call us at **485-7062** or reach out to us on Twitter at @PTA_CAP.

School	Dates
Academy @ Shawnee	Sept. 26, May 17
Anchorage School	Aug. 22, Jan. 3
Atkinson Acad.	Aug. 23, Jan. 4
Auburndale Elem.	Aug. 24, Jan. 9
Audubon Trad. Elem.	Aug. 29, Jan. 10
Ballard High	Aug. 30, Jan. 11
Barret Trad. Middle	Aug. 31, Jan. 16
Bates Elem.	Sept. 5, Jan. 17
Binet School	Sept. 12, Jan. 23
Blake Elem.	Sept. 13, Jan. 24
Bloom Elem.	Sept. 14, Jan. 25
Blue Lick Elem.	Sept. 19, Jan. 30
Bowen Elem.	Sept. 20, Jan. 31
Brandeis Elem.	Sept. 21, Feb. 1
Breckinridge-Franklin Elem.	Sept. 26, Feb. 6
Brown School	Sept. 27, Feb. 7
Butler Trad. High	Sept. 28, Feb. 8
Byck Elem.	Oct. 3, Feb. 13
Camp Taylor Elem.	Oct. 4, Feb. 14
Cane Run Elem.	Oct. 5, Feb. 15
Carrithers Middle	Oct. 11, Feb. 21
Carter Trad. Elem.	Oct. 12, Feb. 22
Central High School Magnet Career Academy (MCA)	Oct. 17, Feb. 23
Chancey Elem.	Oct. 18, Feb. 27
Chenoweth Elem.	Oct. 19, Feb. 28
Churchill Park	Oct. 24, Mar. 1
Cochran Elem.	Oct. 25, Mar. 6
Cochrane Elem.	Oct. 26, Mar. 7
Coleridge-Taylor Montessori Elem.	Oct. 31, Mar. 8
Conway Middle	Nov. 1, Mar. 13
Coral Ridge Elem.	Nov. 2, Mar. 14
Crosby Middle	Nov. 7, Mar. 15
Crums Lane Elem.	Nov. 8, Mar. 20
Dixie Elem.	Nov. 24, Mar. 22
Doss High	Nov. 15, Mar. 27
Dunn Elem.	Nov. 16, Mar. 28
DuPont Manual High	Nov. 21, Mar. 29
Eastern High	Nov. 28, Apr. 10
Eisenhower Elem.	Nov. 29, Apr. 11
Engelhard Elem.	Nov. 30, Apr. 12
Fairdale Elem.	Dec. 5, Apr. 17
Fairdale High	Dec. 6, Apr. 18
Farmer Elem.	Dec. 7, Apr. 19
Farnsley Middle	Dec. 12, Apr. 24
Fern Creek Elem.	Dec. 13, Apr. 25

Fern Creek High	Dec. 14, Apr. 26
Field Elem.	Dec. 19, May 1
Frayser Elem.	Aug. 17, May 2
Frost Sixth-Grade Acad.	Aug. 23, May 8
Gilmore Lane Elem.	Aug. 24, May 9
Goldsmith Elem.	Aug. 29, May 10
Greathouse/Shryock Trad. Elem.	Aug. 30, May 15
Greenwood Elem.	Aug. 31, May 15
Gutermuth Elem.	Sept. 5, May 17
Hartstern Elem.	Sept. 6, Jan. 2
Hawthorne Elem.	Sept. 12, Jan. 3
Hazelwood Elem.	Sept. 13, Jan. 4
Highland Middle	Sept. 14, Jan. 9
Hite Elem.	Sept. 19, Jan. 10
Indian Trail Elem.	Sept. 20, Jan. 11
Iroquois High	Sept. 21, Jan. 16
Jacob Elem.	Sept. 26, Jan. 17
Jefferson County Trad. Middle	Sept. 27, Jan. 18
Jefferson, Thomas, Middle	Oct. 19, Jan. 23
Jeffersontown Elem.	Sept. 28, Jan. 23
Jeffersontown High	Oct. 3, Jan. 24
Johnson Trad. Middle	Oct. 5, Jan. 30
Johnsontown Road Elem.	Oct. 11, Jan. 31
Kammerer Middle	Oct. 12, Feb. 1
Kennedy Alex R., Elem.	Aug. 17, Jan. 2
Kennedy Mont. Elem.	Oct. 4, Jan. 25
Kenwood Elem.	Oct. 17, Feb. 6
Kerrick Elem.	Oct. 18, Feb. 7
King Elem.	Oct. 19, Feb. 8
Klondike Lane Elem.	Oct. 24, Feb. 13
Knight Middle	Oct. 18, Jan. 18
Lassiter Middle	Oct. 25, Feb. 14
Laukhuf Elem.	Oct. 26, Feb. 15
Layne Elem.	Oct. 31, Feb. 21
Liberty High and Mary Ryan Acad.	Nov. 1, Feb. 22
Lincoln Elem. Performing Arts School	Nov. 2, Feb. 23
Louisville Male High	Nov. 7, Feb. 27
Lowe Elem.	Nov. 8, Feb. 28
Luhr Elem.	Nov. 9, Mar. 1
Maupin Elem.	Nov. 14, Mar. 6
McFerran Preparatory Acad.	Nov. 15, Mar. 7
Medora Elem.	Nov. 16, Mar. 8
Meyzeek Middle	Nov. 21, Mar. 13
Middletown Elem.	Nov. 28, Mar. 14
Mill Creek Elem.	Nov. 29, Mar. 15
Minors Lane Elem.	Nov. 30, Mar. 20

Marion C. Moore Trad. School	Dec. 5, Mar. 21
Newburg Middle	Dec. 6, Mar. 22
Noe Middle	Dec. 7, Mar. 27
Norton Commons Elem.	Dec. 12, Mar. 28
Norton Elem.	Dec. 13, Mar. 29
Okolona Elem.	Dec. 14, Apr. 10
Olmsted Academy North	Aug. 17, Apr. 12
Olmsted Academy South	Dec. 19, Apr. 11
Orman, Dawson, Ed. Center	Nov. 9, Mar. 21
Phoenix School of Discovery	Aug. 23, Apr. 18
Pleasure Ridge Park High	Aug. 30, Apr. 25
Portland Elem.	Aug. 24, Apr. 19
Price Elem.	Aug. 29, Apr. 24
Ramsey Middle	Aug. 31, Apr. 26
Rangeland Elem.	Sept. 5, May 1
Roosevelt-Perry Elem.	Sept. 6, May 2
Rutherford Elem.	Sept. 12, May 3
Sanders Elem.	Sept. 13, May 8
Schaffner Trad. Elem.	Sept. 14, May 9
Semple Elem.	Sept. 19, May 10
Seneca High	Sept. 20, May 15
Shacklette Elem.	Sept. 21, May 16
Shelby Trad. Acad.	Sept. 27, Jan. 2
Slaughter Elem.	Sept. 28, Jan. 3
Smyrna Elem.	Oct. 3, Jan. 4
Southern High	Oct. 4, Jan. 9
St. Matthews Elem.	Oct. 5, Jan. 10
Stonestreet Elem.	Oct. 11, Jan. 11
Stopher Elem.	Oct. 12, Jan. 16
Stuart Middle	Oct. 17, Jan. 17
Taylor, Zachary, Elem.	Nov. 28, Feb. 23
Trunnell Elem.	Sept. 6, Jan. 18
Tully Elem.	Oct. 24, Jan. 24
Waller-Williams Environmental	Oct. 25, Jan. 25
Watson Lane Elem.	Oct. 26, Jan. 30
Watterson Elem.	Oct. 31, Jan. 31
Wellington Elem.	Nov. 1, Feb. 1
Western High	Nov. 2, Feb. 6
Western Middle	Nov. 7, Feb. 7
Westport Middle	Nov. 8, Feb. 8
Wheatley Elem.	Nov. 9, Feb. 13
Wheeler Elem.	Nov. 14, Feb. 14
Wilder Elem.	Nov. 15, Feb. 15
Wilkerson Trad. Elem.	Nov. 16, Feb. 21
Wilt Elem.	Aug. 22, Apr. 17
Young Elem.	Nov. 21, Feb. 21

15th District PTA
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www.15thDistrictPTA.org

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Entries from
all grades and all
abilities welcome.



DEADLINE FOR ENTRIES:

FOR DETAILS, CONTACT:

Learn more and get involved! PTA.ORG/REFLECTIONS



The 15th District Parent Teacher Association
**Back-to-School,
Back-to-PTA Conference**
6:00 to 8:30 p.m.
Thursday, September 7,
Western High, 2501 Rockford Lane, 40216
Highlights include:

- 15th District PTA General Membership Meeting
- PTA/PTSA training opportunities
- Dinner prepared by Western's Culinary students
- Childcare services and entertainment
- PTA fundraisers, vendors, and service projects

This is a free event made possible from a grant through National PTA and Access from AT&T, a low-cost internet provider. To R.S.V.P., call 485-3535 or visit 15thDistrictPTA.org/events/bts.

@KY15DistPTA
Twitter Facebook Pinterest YouTube
15th District PTA
everychild.one voice.
National PTA
everychild.one voice.
access
from AT&T

Save the Date

The materials for the National PTA Reflections Arts Program will be released later in August. Reflections is open to students of all grade levels and abilities, and the program offers opportunities for students to be celebrated on a district, state, and national level. The 15th District PTA will host a Reflections Workshop at 6 p.m. on **Thursday, August 31**, at the Highlands-Shelby Park branch of the Louisville Free Public Library, 1250 Bardstown Road. The workshop will offer important information to help coordinators and students participate in Reflections with the theme of "Within Reach." For more information, call **485-3535** or visit 15thdistrictpta.org/programs/reflections/.



We Need Your Help

The 15th District PTA Board is looking for volunteers who have a special passion and knowledge about schools, students, and service. These volunteers would serve as chairmen or advisors on the board to represent important areas, such as a Reflections; elementary, middle, or high school expertise; health and safety; grant writing; early childhood; parent/family education; legislation; or technology. If you have special skills or knowledge, please consider sharing them with a powerful advocacy organization that supports students. For more information, call **485-3535**.

The First Task **ASK!**

Is to

VOLUNTEERING

Ask Yourself	Ask Your School
How much time can I dedicate to volunteering?	What type of volunteer needs does your school have?
Have I completed a School Volunteer Records Check?	What should I expect as a volunteer in your school?
Who should I contact to express my interest in volunteering?	How old do I have to be to volunteer?
Where would I like to volunteer?	How much time do I need to volunteer?
What are my reservations about volunteering?	I have a criminal record, can I still volunteer?
Would I best serve in a volunteer position with direct contact or indirect contact with students?	Can I bring my friends and family to volunteer with me?
Can I commit to the responsibility of volunteering long-term?	Will I get training for the role in which I volunteer?
How can I best serve Jefferson County Public Schools (JCPS)?	Are there any special requirements for volunteers?
Will I be able to make a meaningful contribution through volunteering?	Who do I talk to if I have ideas or suggestions to share?
What do I want to gain from my volunteer experience?	Can I leave if I don't like my volunteer experience?

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The First Task **ASK!**

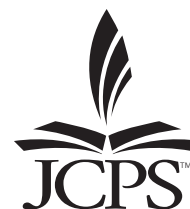
Is to

ACHIEVEMENT	
Ask Yourself	Ask Your Teacher
Is my child working above grade-level expectations?	Has my child been screened for the Primary Talent Pool or Advance Program in his or her current school?
My child met the criteria and is in a Primary Talent Pool or Advance Program. What does this mean?	What is being done to differentiate activities to meet my child's individual needs? Is my child involved in enrichment opportunities at school, such as Future Problem Solving, Quick Recall, Beta Club, and the National Honor Society? What are the procedures for getting in these programs?
Do I know the difference between the comprehensive program and Advance Program?	How will my child's experience in school differ because of his or her involvement in the Advance Program?
Am I aware of my child's strengths and weaknesses?	When will I receive a Gifted Student Service Plan on my child?
At home, do I have clear expectations, consequences, and responsibilities that address my child's social and emotional needs?	What are the structures that I need to have in place to meet my child's social and emotional needs? How does he or she respond with peers? Does my child have friends of the same age?
How do I plan to communicate with my child's teachers?	What opportunities are available for me to volunteer in my child's school? What is the best way for me to contact you regarding my child's progress?
What enrichment opportunities in the community are available for my advanced child?	What outside activities are available in my community for advanced learners? Can you provide me with contact information?
How might I support my child's higher-level abilities at home?	In an effort to keep my child working above grade level, what enrichment activities can I expose my child to in order to encourage his or her potential? How can I support learning at home?

"High achievement always takes place in the framework of high expectation."—Charles Kettering

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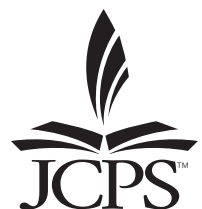
The First Task **ASK!** Is to

BEHAVIOR	
Ask Yourself	Ask Your School
Do I know how my child is expected to behave in the school/bus setting?	What are you doing to educate my child on the expectations you have regarding behavior?
Am I aware of any behavior issues that I need to address with my child?	How can you help me keep my child from getting into fights? (Share any behavior issues with the school.)
Have I read the Jefferson County Public Schools (JCPS) <i>Student Support and Behavior Intervention Handbook</i> ?	Does my child truly know what is required in order for him or her to avoid disciplinary action?
Do I know the behavior violations and the corresponding consequences? (See the <i>Student Support and Behavior Intervention Handbook</i> .)	What is being done to ensure that all students are well-behaved and safe? What does <i>progressive discipline</i> mean?
At home, do I have clear expectations and consequences? Do I hold my child accountable for his or her choices?	What are the discipline policies that I, as a parent, need to be aware of and enforce at home? What are Positive Behavior Interventions and Supports (PBIS)?
How do I plan to communicate with the school when there are possible problems that I am aware of? Do I have the phone numbers and email addresses of the school administration?	What is the best way for me to communicate with the school regarding anything I need to share with you? Is there a phone/email list available?
What am I doing to make sure my child realizes that violence is not acceptable?	How do you use suspensions? Is it a last resort?
How might I support the school policies and procedures at home?	If my child is suspended, is there an appeal process?

"If you want to change attitude, start with a change in behavior." —William Glasser

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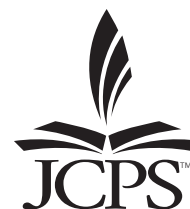
The First Task **ASK!** Is to

ENGAGEMENT	
Ask Yourself	Ask Your Teacher
Do I know what my child is supposed to be taught this school year?	What are you doing to ensure that my child is learning what he or she is supposed to learn?
Am I aware of my child's strengths and weaknesses?	How and when will you communicate with me to let me know what is going on with my child?
Do I know the homework policy?	Does my child know what is required in order for him or her to get top grades on each piece of work?
Do I know any programs or resources at school that would benefit my child? What is the procedure for enrolling in these programs?	What is being done to ensure that all students are included in rigorous classes and lessons?
At home, do I have clear expectations, consequences, and responsibilities that are age-appropriate for my child?	What are the discipline policies that I, as a parent, need to be aware of and enforce at home?
How do I plan to communicate with the teachers?	What opportunities are available for me to volunteer in my child's school?
What enrichment and extended learning opportunities in the community am I exposing my child to?	How does my child interact with others in the class?
How might I support the teacher at home?	If my child is falling behind, what acceleration opportunities will you provide to keep him or her on grade level?

"We must have attachment before assessment. Students need access to reach success." —Dr. John D. Marshall

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The First Task **ASK!**

Is to

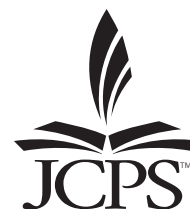
TITLE I

Ask Yourself	Ask Your School
Is my child attending a Title I school?	What are the requirements for being a Title I school?
Do I know what <i>Title I</i> means?	What are the benefits of attending a Title I school?
Did I attend the annual Title I meeting?	Was an annual Title I meeting held?
Did I read, sign, and return the School Compact Form?	Did you send a School Compact Form home with my child?
Did I read the Title I Policy?	Did you share and explain the Title I Policy?
Is my child invited to participate in any extra learning opportunities?	What extra learning opportunities are available for my child?
Did I make sure my child is participating in the extra learning opportunities that were recommended?	What extra learning opportunities is my child receiving?
Do I know how my child is doing in his or her classes?	Are the extra learning opportunities making a difference in my child's progress?
Did I attend parent meetings, such as conferences, informational meetings, and parent trainings?	What can I do to help my child at home?

"We must have attachment before assessment. Students need access to reach success." — Dr. John D. Marshall

CONTACT

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The First Task **ASK!** Is to

OMBUDSMAN

Ask Yourself	Ask Person Involved
What is my contribution to the situation?	Would you partner with me on sorting this matter?
Could I do something differently to handle the situation?	When is a good time to discuss the situation?
What are my feelings about the situation?	What information might you have that I should know?
What are the “blind spots” in my facts?	Could you help me understand the situation from your perspective?
Am I making any assumptions?	How are you feeling about this situation?
Is there a better way to address the situation than talking about it?	What can I do to improve our interaction?
What do I hope to accomplish?	What is your advice on handling the matter in the future?

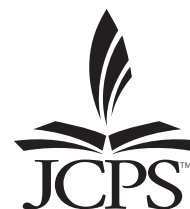
“The Ombuds Office increases social capital in the district by enhancing communication and mitigating conflict.” —Mindy Eaves

CONTACT

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Ombudsman

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The First Task **ASK!**

For Students Is to

CURRICULUM

Ask Yourself	Ask Your Teacher
Do I know what I am supposed to be taught this school year?	What are you doing to ensure that I learn what I am supposed to learn?
Am I aware of my strengths and weaknesses?	How and when will you communicate with me regarding my strengths and weaknesses?
Do I know the homework policy?	What is our homework policy?
At home, do I have clear expectations, consequences, and responsibilities that are age-appropriate for me?	What are our classroom rules, expectations, and rewards? What are the school's rules, expectations, and rewards?
How do I communicate with my teachers?	What is the acceptable way for me to let you know if I need help with school work, school problems, or home issues?
What enrichment and extended learning opportunities are available to me?	What enrichment and extended learning opportunities are available to me?
Am I on the right path to college and/or career readiness?	How do I know that I am on the right path to college and/or career readiness?

BEHAVIOR

Do I have a voice when behavior problems come up?	Will I get to tell my side of the story?
What do I do when it comes to bullying?	What can I do to help our school be bully-free?

ACHIEVEMENT

Am I working above grade-level expectations?	Have I been screened for the Primary Talent Pool or Advance Program?
I met the criteria for the Primary Talent Pool or Advance Program. What does this mean?	I met the criteria for the Primary Talent Pool or Advance Program. What does this mean? What are my choices?

*"Every student deserves every opportunity to become the best person they aspire to be."
— Diane Porter, Jefferson County Board of Education*

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The First Task **ASK!**

For Students Is to

BULLYING PREVENTION

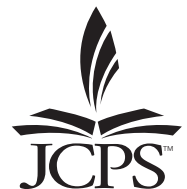
Ask Yourself	Ask School Staff
Is this bullying or peer conflict?	How do I know the difference?
If it is bullying, how do I report it?	Where do I report it, and to whom do I give the report?
After reporting, what can I expect as next steps?	Who will follow up with me, and when will that happen?
Who is my trusted adult at home whom I need to make aware of this?	Is there a report form I can take home to guide discussion with my parent/guardian?
What help do I need to feel confident so that I can succeed in school?	How will I be included in the action plan?

“The world is a dangerous place to live; not because of the people who are evil, but because of those who look on and do nothing.” —Albert Einstein

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The First Task **ASK!**

For Parents Is to

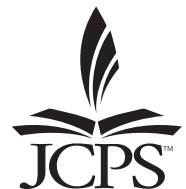
BULLYING PREVENTION

Ask Yourself	Ask Your Child
Is this bullying or peer conflict?	How do I know the difference?
How can I help my child feel confident about speaking up?	What do you need from me?
How can I help my child include all information necessary to address the situation?	Who bullied you? What did they say or do? Where did this happen? Were there witnesses? How long has this been going on?
To whom do I need to report this at school?	To whom have you talked about this at school? Did you fill out a report form?
What do I need to do to help my child feel confident so that he or she can succeed in school?	What else can I do to help you through this?
How can I make sure my child will have input in an action plan?	How can we include you in the action plan to make sure your needs are met?

*"The world is a dangerous place to live; not because of the people who are evil, but because of those who look on and do nothing."
—Albert Einstein*

CONTACT

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The First Task **ASK!**

Is to

Combating the Summer Slump

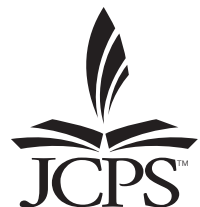
CHOOSING SUMMER PROGRAMS

Ask Yourself	Ask the Out-of-School-Time (OST) Provider
How successful is the program that my child is interested in?	How does the program assess or track each child's progress?
Is the program staff experienced and well trained?	What is the typical experience of the staff who will be working with my child? What training does the staff receive?
What types of summer activities am I interested in for my child?	Will my child get physical exercise, opportunities for cultural enrichment, and practice in reading, math, and other skills? Will my child have the opportunity to choose his or her activities?
How do children usually spend their day in this program?	How is a typical day/week organized? How will my child spend his or her time?
When is this program offered?	What are the program hours and dates?
Is this program affordable?	Does the program offer scholarships or financial aid? If so, how does one qualify?
Will food and snacks be provided?	Does the program provide healthy food and snacks?
How will the staff interact with my child?	How does the program promote positive interaction between the youth and staff?
What if my child has special learning or physical needs?	How does the program accommodate children with special learning needs, physical needs, or allergies?
What type of program environment do I want for my child?	How does the program staff ensure a safe and healthy environment?
How will I be involved in my child's summer activities?	What opportunities, if any, are available for parents to be involved?
Will my child participate in field trip opportunities? If so, is there a cost?	Does the program provide field trips at an additional cost? If so, what is the cost?
Is there an application process and deadline to apply for the program?	When and how do I apply for my child to attend the program?

"Intellectual learning should commence at birth and cease only at death." —Albert Einstein

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The First Task **ASK!** Is to

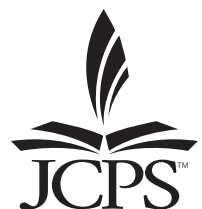
SCHOOL-BASED DECISION MAKING (SBDM) COUNCIL—INFORMED DECISION MAKING

Ask Yourself	Ask Your Principal/Chairperson
Do I have access to the information necessary to make informed decisions prior to the council meetings?	Can you email me a copy of the meeting agenda, minutes to be approved, and any documents that we will be discussing/approving at our next meeting prior to that meeting?
Do I have current copies of the council bylaws and policies?	Are the bylaws and policies updated? If not, what is the plan to update the bylaws and policies to ensure that they promote student achievement?
How will I communicate council information to my role group?	How is the information contained in these policies communicated to stakeholders?
Do I have access to the most recent state test data?	How and when will the state test data be presented to the council?
Does the council discuss/analyze ongoing accountability data (beyond the state test data) to inform its decisions?	What accountability data will be regularly presented to the council?
Do I know how to access our current Comprehensive School Improvement Plan (CSIP)?	How will the council monitor the implementation of the CSIP?
How can I access our current budget?	How often will the council receive budgetary updates? How will these funds be monitored to ensure that they have the highest impact on student achievement?
Am I aware of the current process for the development of the CSIP and school budget?	Are there any improvements that need to be made to the current process to ensure that the council makes the most informed decisions possible?

“The school council shall have the responsibility to set school policy consistent with district board policy which shall provide an environment to enhance the students’ achievement and help the school meet the goals established by KRS 158.645 and 158.6451.” —KRS 160.345

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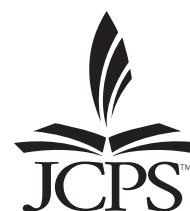
Is to

RESTORATIVE PRACTICES	
Ask Yourself	Ask Your School
Am I familiar with the restorative practices policy in the Jefferson County Public Schools (JCPS) <i>Student Support and Behavior Intervention Handbook</i> ?	What are restorative practices?
Do I know if restorative practices are used at my child's school?	What restorative practices are specifically used at this school?
Am I aware of the behaviors in which restorative practices are an appropriate response?	Will restorative practices be used to restore relationships even if suspension is used?
Do I teach my child that there is an obligation to repair relationships damaged by behavior and discipline issues?	Are all teachers trained to appropriately use restorative practices in the classroom?
At home, how can I reinforce the use of restorative language and behavior?	How can you help my child find better ways to resolve conflict?
Do I believe restorative practices are a sufficient response to conflicts in schools?	How effective are restorative practices in resolving school-based conflict?

"Restoration is not about leniency. It's about repairing harm, accountability, and altering behavior." —Dr. Cherie Dawson-Edwards

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The First Task **ASK!**

For Staff Is to

MOBILE ASSESSMENTS	
Ask the Student	Ask Yourself
Do you want to harm yourself or others?	Is the student an immediate danger to himself/her-self or others?
Do you have a plan to harm yourself or others?	Does the school articulate that he or she has a plan?
Do you have access to a weapon(s)?	Does the student have access to weapons or drugs (legal or illegal)?
Do you have a trusted adult that you feel comfortable talking to?	Have you seen a significant change in the student's behavior?
	Has there been a significant change in the student's home life?
	Does the student have a support system?

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