## In order to graduate, a student must.

## Earn 22 Credits

| Foundational - $\mathbf{1 0}$ Credits | Personalized - $\mathbf{1 2}$ Credits |
| :--- | :--- |
| 2 English (English I and II) | 2 English |
| 2 Math: (Algebra I and Geometry) | 2 Math |
| 2 Social Studies (courses not specified) | 1 Science |
| 2 Science (courses not specified) | 1 Social Studies |
| $1 / 2$ Health | 6 Academic/Career Interest |
| $1 / 2$ PE |  |
| 1 Visual and Performing Arts |  |

## AND

## Pass 3 Standardized Tests

Civics
100 Questions
60\% or higher
Created by local board
As many retakes as necessary
Prior statutory requirement

English
Content unknown
Passing score unknown
2 retakes each year

## Mathematics

Content unknown
Passing score unknown 2 retakes each year

Portfolio option available at the district level for students not passing English and Math exams

## AND

## Meet ‘Transition Readiness’ Benchmarks

## Academic Readiness

One of the following in quantitative rea-
soning/natural sciences:
Meet ACT Benchmarks
3 hours dual credit with B or higher*
3 or higher on an AP exam
5 or higher on an IB exam
Benchmark on a CAI exam
AND, one of the following in written/ oral communication, or arts and humanities, or social and behavioral sciences learning outcomes:
Meet ACT Benchmarks
3 hours dual credit with B or higher*
3 or higher on an AP exam
5 or higher on an IB exam
Benchmark on a CAI exam

## Career Readiness

Meet one criteria below:
Earn an Industry Certification
Score above benchmark on CTE exam
6 hours CTE dual credit with a B or higher* Exceptional Work Experience Complete Apprenticeship
*First read proposal would change to a C or higher

